



Hendrick Middle School

6th to 7th Registration



COUNSELORS

Victoria Neal A - J

Sally Villani K - Z



Core Course Selections

English

English 7

English Honors 7

For students that wish to have a more challenging and rigorous 7th grade ELA class experience.

Math

Math 7

Math Honors 7

For students who are currently in Math 6 Honors

Science

Science 7

Honors Science 7

Independent science research project is required

Social Studies

Social Studies 7

PACE History 7

Physical Education and Elective Courses Selections

PE/Athletics

Students must have 4 semesters of
PE/Pre Athletics/Athletics combined.

Athletics

Students that want to play football will
register for Athletics now.
All other students will register for PE.
The Athletic Dept. will conduct a
selection process in the Spring.

Electives

Art
Band / Choir / Orchestra
Theater
Speech
Computers
Family & Consumer Science
AVID
Foreign Language

Foreign Language

Spanish 1

French 1

Students must commit to 2
consecutive years once the
Level 1 language has started.

Languages are optional in middle
school but must be started in 9th
grade.



BEYOND YEAR ONE

- Students have the opportunity to be placed into a full band based on playing ability, musical aptitude, and discipline
- Performance requirements go to 6–8 performances per year, including individual performances
- Weekly rehearsals (sectionals – once a week) occur mornings before school





BEGINNING BAND

- Full year course, classes meet as sections, not full band in the first year
- No experience necessary
- First step towards being part of the “full bands” or high school band
- Promotes important life skills such as self-discipline, critical thinking, and teamwork





REQUIREMENTS

- Must attend placement interview and select from woodwind, brass, or percussion family instruments
- Be able provide all or some of the necessary supplies to participate in class
- Students participate in 3–4 evening performances
- Commit to putting in time and effort outside of class through regular home practice



HENDRICK CHOIR

In choir we SING and use our voices!
We sing a variety of types of music.
Most of our singing is in a “formal” style.

ALL willing voices are welcome!
You will learn to use your voice well.



WHICH CHOIR IS FOR ME?

Intermediate - Varsity

ALL CHOIRS:

- Are gender-divided
- Perform in 3-4 concerts each year
- Require EVERY member to sing
- Have opportunities for solos and competitions
- Have fun together and observe choir traditions

Intermediate Choir

Seventh or Eighth grade only

Unison and two part singing, developing sight-singing, and developing technique. No previous experience required.

Varsity Choir

Seventh or Eighth grade only

Two and three part singing, advanced sight-singing, and advanced technique.



HOW TO JOIN CHOIR

Just sign up!
You will complete a private audition with Mrs. Hamilton in the spring to be placed in the right group for your skill level.

In the audition you will:

- show how high / low you can sing
- perform a short familiar song
- read a short line of music using solfege (do re mi)

WHAT IS ORCHESTRA?

ORCHESTRA IS A MUSIC ENSEMBLE
MADE UP OF STRING INSTRUMENTS
THAT ARE PLAYED WITH A BOW

STUDENTS CAN CHOOSE TO LEARN:
VIOLIN, VIOLA, CELLO, OR BASS

THERE ARE SEVERAL LEVELS OF ORCHESTRA:
BEGINNNER, INTERMEDIATE, AND CHAMBER
EACH HAVING SPECIFIC REQUIRMENTS



ORCHESTRA

LEVEL 2 AND 3 GROUPS

STUDENTS MUST FULFILL ALL BEGINNER REQUIREMENTS

PLACEMENTS ARE BASED ON AUDITIONS THAT ASSESS STUDENTS' READING SKILLS, TECHNIQUE LEVEL, AND LEVEL OF PRACTICE AND PREPARATION

INTERMEDIATE ORCHESTRA: LEVEL 2 GROUP THAT DEVELOPS READING SKILLS, PRACTICE ROUTINES, AND SOLID FUNDAMENTAL TECHNIQUE

CHAMBER ORCHESTRA: LEVEL 3 GROUP THAT DEVELOPS SIGHT-READING, ADVANCED PERFORMANCE SKILLS, AND PERFORMS AT UIL AND SPECIAL EVENTS



ORCHESTRA

BEGINNING ORCHESTRA

NO EXPERIENCE IS NECESSARY

**EACH STUDENT WILL NEED TO RENT AN INSTRUMENT
AND WILL NEED TO PURCHASE ADDITIONAL SUPPLIES**

AT HOME PRACTICE IS EXPECTED AND IS A GRADE

CONCERTS AND PERFORMANCES ARE REQUIRED


**STUDENTS SHOULD BE WILLING TO
BE A PART OF A GROUP, MAKE NEW FRIENDS,
AND CREATE AMAZING MUSIC**



ORCHESTRA




What is Art Class?

- A class to help you learn the fundamentals of drawing, painting, sculpture, clay, photography.
 - A class to help you learn how to critically see the world around you.
 - A class that teaches you the importance of art throughout history.
 - A class that helps you be more creative.
 - A class where we get to create different fun projects.
- 

What isn't Art Class?

- Art class is **not** a class that you can just sit in. We work as hard as your core classes.
- All students must complete their work.
- Students will be graded on all assignments.

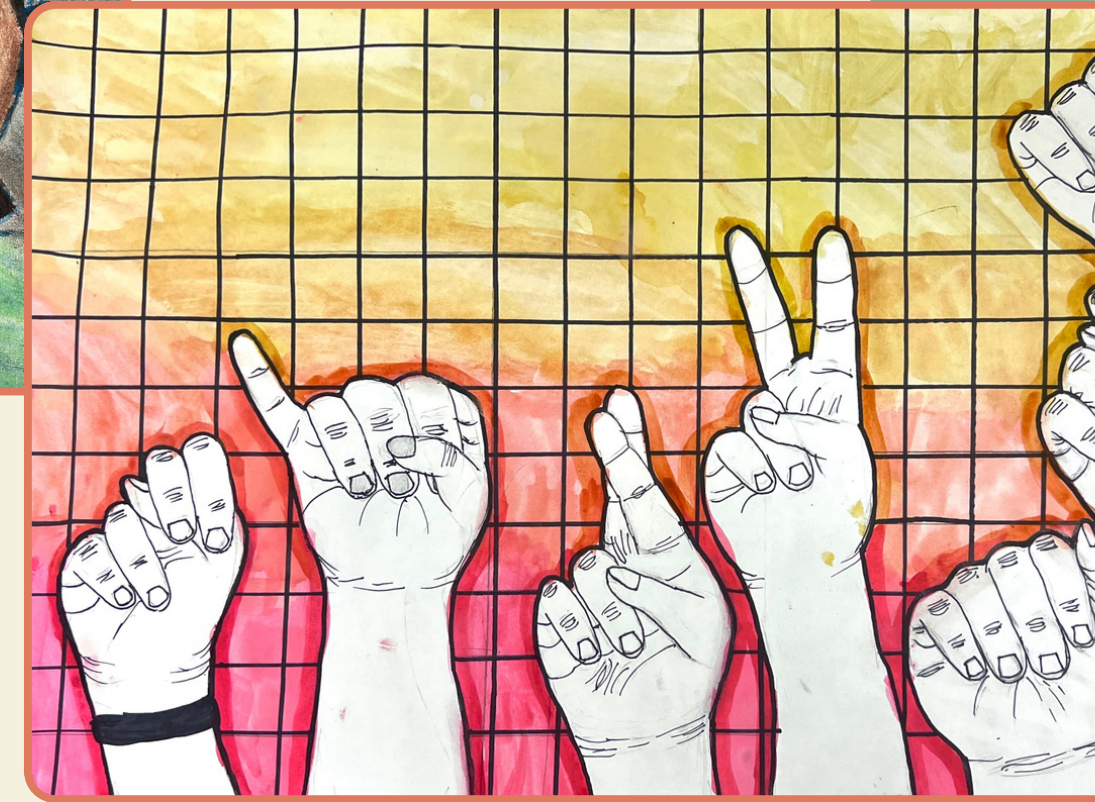
Art is for...

- Students who love to draw.
 - Students interested in getting better at creating.
 - Students who are creative.
 - Students who want to find their own passion.
- 

How the classes look

Art 1

The first art class you will take at Hendrick.
Introduction To Art



Art 2

In this class, we build upon the skills you learned in Art 1. Things are a bit more challenging, and the projects are more extensive.



Art 3: Advanced Art

This is the most advanced art class. If you have taken Art 1 **and** Art 2 this could be your next step. Students that work hard and put a great amount of effort and skill into Art 1 and Art 2 will excel in this course!

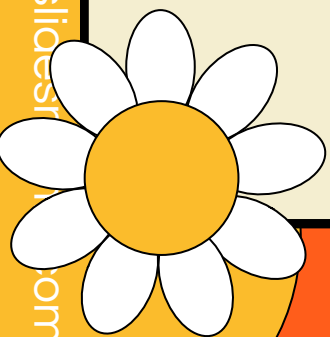
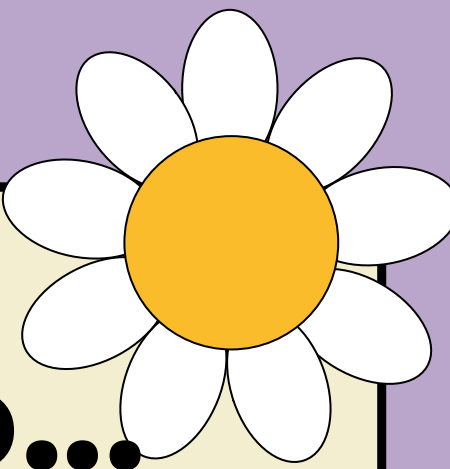


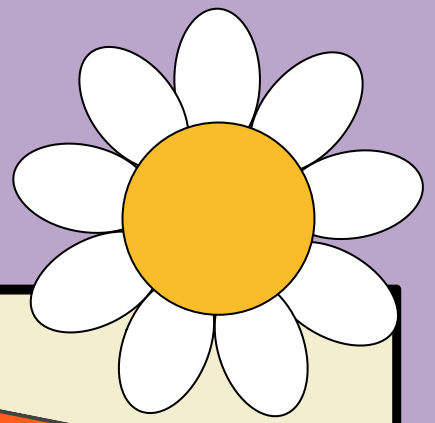
What is Theatre?

- Theatre is a fun way to express yourself! It gives you a chance to be creative through storytelling.
- It can help you understand your emotions better.
- It helps you think on your feet.
- It helps with your confidence.

For Students Who...

- Can't stop doodling/reading/writing
- Loves choosing their own clothing style
- Have no fear expressing themselves OR
- Have trouble expressing themselves





**DESIGNER
PATH**

**THEATRE
I**

**PERFORMANCE
PATH**

**TECH
THEATRE**

**THEATRE
II**

**THEATRE
III**

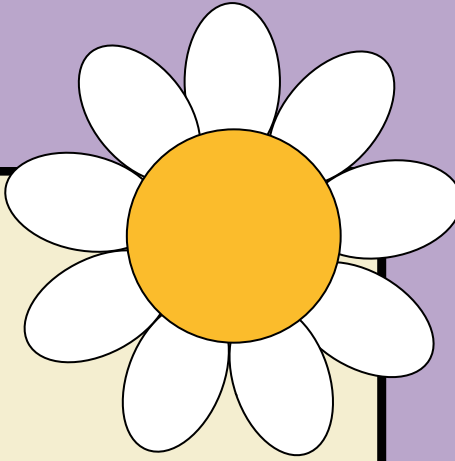
Theatre 1 - an introduction to all things theatre! (You WILL perform)

Theatre 2* - learn about auditions and write your own play!

Theatre 3* - direct scenes and learn more about Musical Theatre!

Technical Theatre* - dive deeper into all things backstage (lights, sound, costumes, set design, and more!)

Speech & Debate is also an option!



Speech I – Introduction to Public Speaking

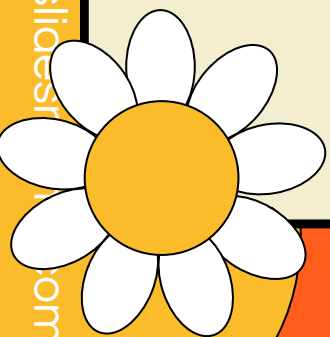
Conquer your stage fright!

Learn how to format speeches and improve your writing.

Speech II – Debate

Learn how to professionally debate

Compete in tournaments!



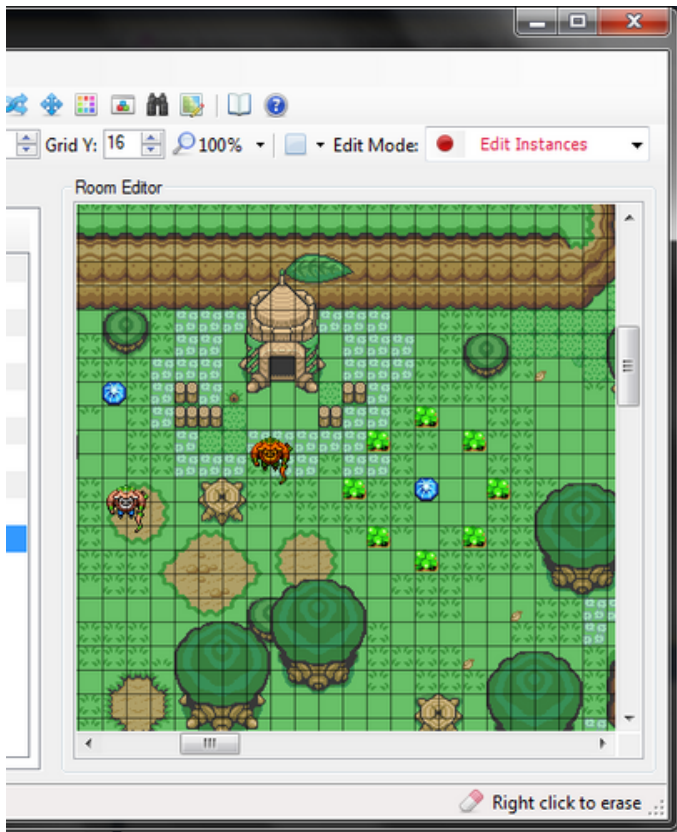
Middle School Technology

Exploring Information and Computer Technology

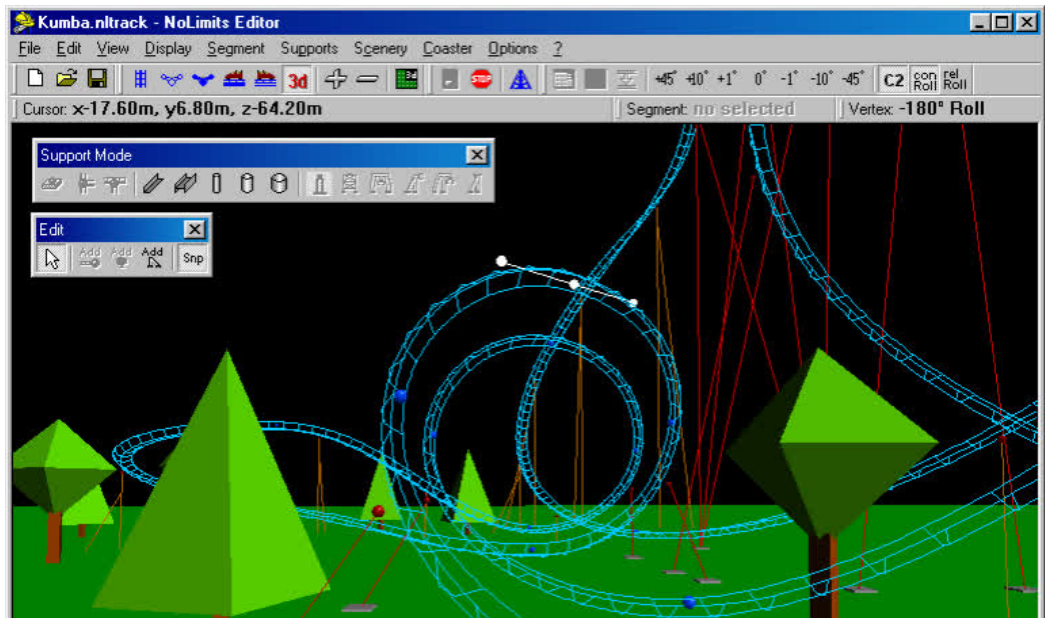
What Will I Do?

What will I learn?

- Explore the technology behind computer software and hardware
- Discover software such as No Limits Roller Coaster, HTML coding, Lego robotics, and Game Maker



Course Length:	Semester
Credit:	0.5 (Middle School)
Grade Level:	7 - 8
Prereqs:	None
Other Requirements:	None



What's Next?

Principles of Arts/AV,
Gateway to
Technology,
Fundamentals of CS

For more information, visit www.pisd.edu/cte-programs-of-study

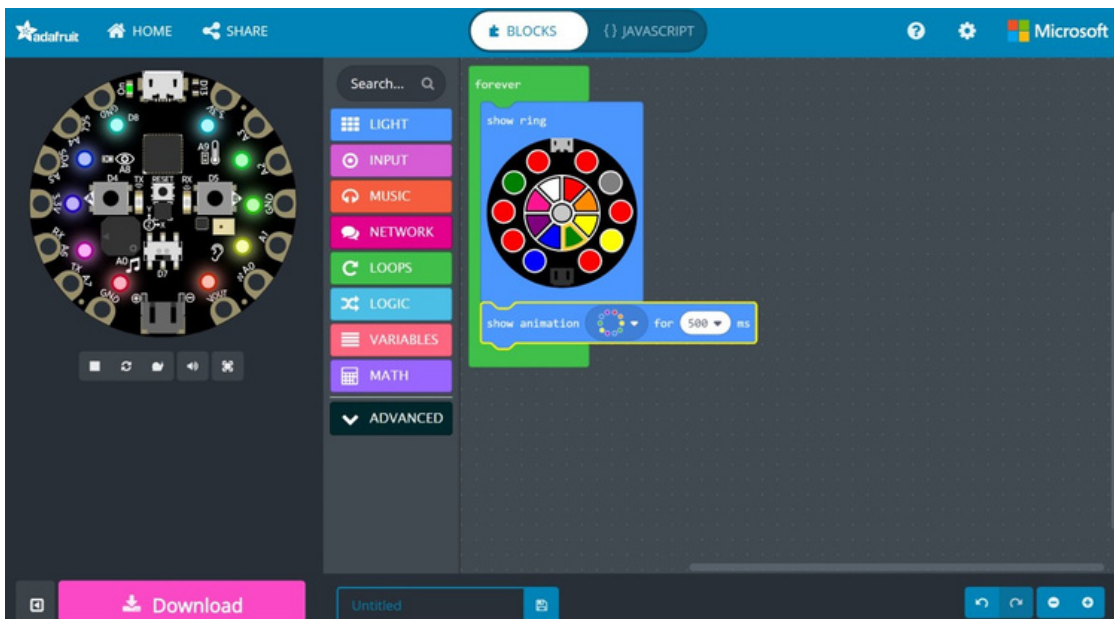
Middle School Technology

Fundamentals of Computer Science

What Will I Do?

What will I learn?

- Learn to code a computer program using both block-based and text Python programming language
- Collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems
- Learn the problem-solving and reasoning skills that are the foundation of computer science



Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 7 - 8

Prereqs: None

Other Requirements: None

What's Next?

Computer Science I,
AP Computer Science
Principles

For more information, visit www.pisd.edu/cte-programs-of-study

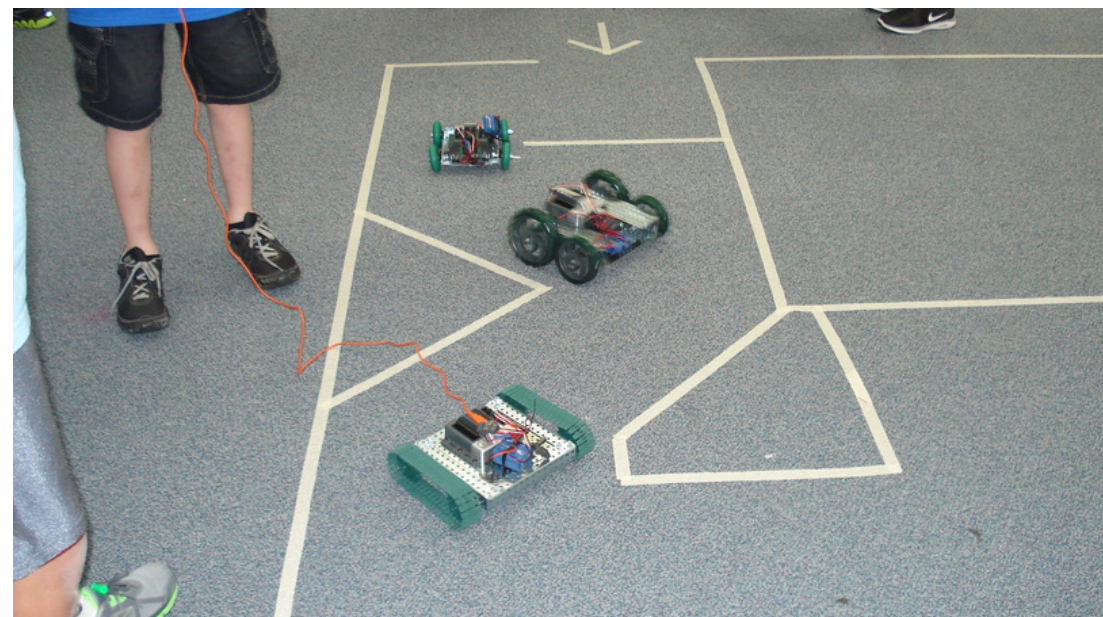
Middle School Technology

Gateway To Technology

What Will I Do?

What will I learn?

- Learn how technology is used in engineering to solve everyday problems
- Discover the design process and how use this process to solve problems
- Explore the history and development of automation and robotics while learning about structures, energy transfer, machine automation, and computer control systems
- Develop and hone skills that enable them to enter high school with a foundation of the knowledge and skills necessary for success in pre-engineering



Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 7 - 8

Prereqs: None

Other Requirements: None

What's Next?

Introduction to
Engineering Design

For more information, visit www.pisd.edu/cte-programs-of-study

Middle School Technology

Principles of Arts, A/V Technology, and Communications

What Will I Do?

What will I learn?

- Explore career opportunities related to the arts, audio/video technology, and communications industry
- Copyright, safety and technology, photography, principles of design, audio video production, animation, and fashion design



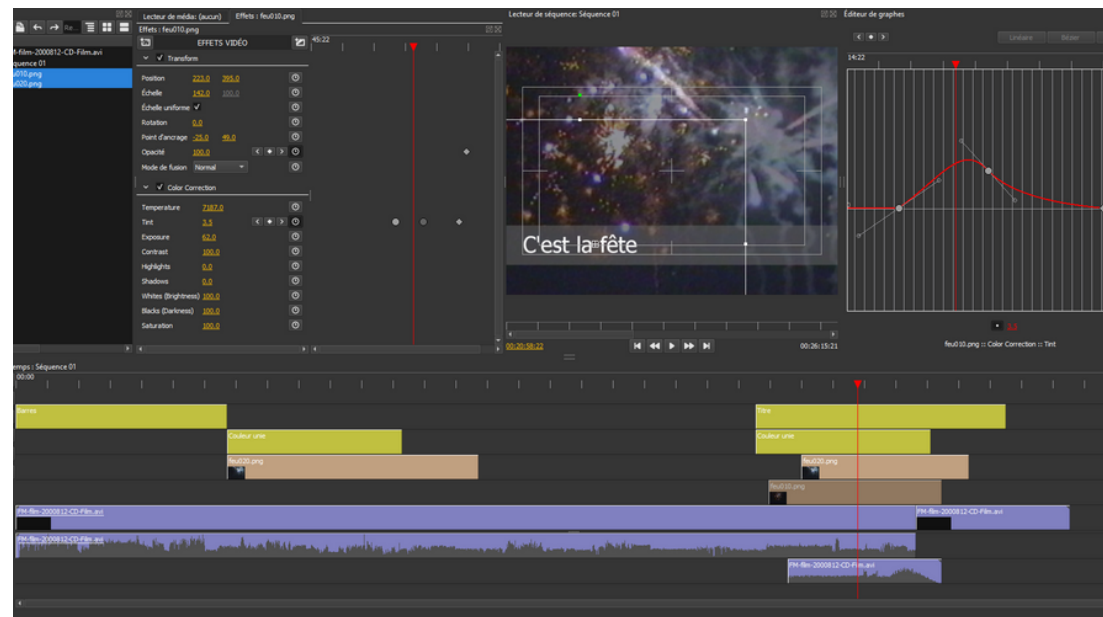
Course Length: Semester

Credit: 1.0 (High School)

Grade Level: 7 - 10

Prereqs: None

Other Requirements: None



What's Next?

Animation I, Fashion Design I,
Graphic Design I, Video Game
Programming, Audio Video
Production I, Video Game
Design

For more information, visit www.pisd.edu/cte-programs-of-study

Middle School Family & Consumer Science

Skills and Career Readiness

What Will I Do?

What will I learn?

- Investigate careers and practice employability skills
- Learn about cooking safety and kitchen tools
- Participate in food labs
- Learn about the basics of sewing and sewing safety
- Create hand and/or machine sewing projects



Course Length:	Semester
Credit:	0.5 (Middle School)
Grade Level:	7 - 8
Prereqs:	None
Other Requirements:	None



What's Next?

Principles of Human Services, Dollars & Sense, Intro to Culinary

Human Services Cluster

Principles of Human Services

What Will I Do?

What will I learn?

- Investigate human services career paths
- Learn the basics of counseling and mental health, early childhood development, family and community, personal care, and consumer services
- Develop personal characteristics and skills needed for career readiness and success



Course Length: Semester

Credit: 1.0

Grade Level: 7 - 10

Prereqs: None

Other Requirements: None



What's Next?

Child Development,
Dollars and Sense,
and/or Lifetime Nutrition
& Wellness

AVID

- Advancement Via Individual Determination
- AVID is designed to provide support for students that would like to be successful in honors classes so they can add more rigor to the course work as they prepare for going to college in the future
- Application and Interviews will take place in the Spring

	6th Grade	7th Grade	8th Grade
English 3 Years Required	<input type="checkbox"/> English 6 <input type="checkbox"/> English 6 Honors *2 Periods	<input type="checkbox"/> English 7 <input type="checkbox"/> English 7 Honors	<input type="checkbox"/> English 8 <input type="checkbox"/> English 8 Honors
Math 3 Years Required	<input type="checkbox"/> Math 6 Math Honors <input type="checkbox"/> Math Honors	<input type="checkbox"/> Math 7 <input type="checkbox"/> Math 7 Honors	<input type="checkbox"/> Math 8 <input type="checkbox"/> Algebra 1 Honors
Science 3 Years Required	<input type="checkbox"/> Science 6	<input type="checkbox"/> Science 7 <input type="checkbox"/> Science 7 Honors	<input type="checkbox"/> Science 8 <input type="checkbox"/> Science 8 Honors
History 3 Years Required	<input type="checkbox"/> Social Studies 6 <input type="checkbox"/> PACE	<input type="checkbox"/> TX History 7 <input type="checkbox"/> PACE	<input type="checkbox"/> US History 8 <input type="checkbox"/> US History 8 Honors <input type="checkbox"/> PACE
I & E Required	<input type="checkbox"/> 6th Grade I&E	<input type="checkbox"/> 7th Grade I&E	<input type="checkbox"/> 8th Grade I&E
PE 4 Semesters Required or 8th Grade	<input type="checkbox"/> PE (2 semesters) <input type="checkbox"/> Pre Athletics (2 semesters)	<input type="checkbox"/> PE (2 semesters) <input type="checkbox"/> Athletics (2 semesters)	<hr/>
Elective Elective	Fine Arts (required) <input type="checkbox"/> Band <input type="checkbox"/> Choir <input type="checkbox"/> Orchestra <input type="checkbox"/> Theater <input type="checkbox"/> Art	<hr/>	<hr/>
Elective		<hr/>	<hr/>
Alternate s (Backups)		1 . 2 . 3 . 4	

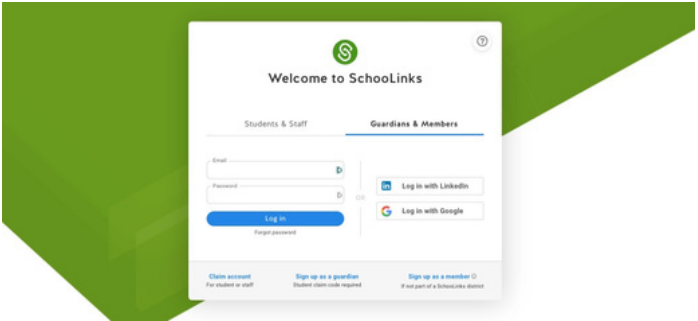
SchoolLinks Guide:
Onboarding for Guardians
For District-Synced Accounts



Getting Started

Your district has provided your email to SchoolLinks so that we can have an account waiting for you. The following instructions will help you log in!

Visit app.schoollinks.com/login/member to access the login page for Guardians.



Option 1:
For Google account/emails,
you can click this button:



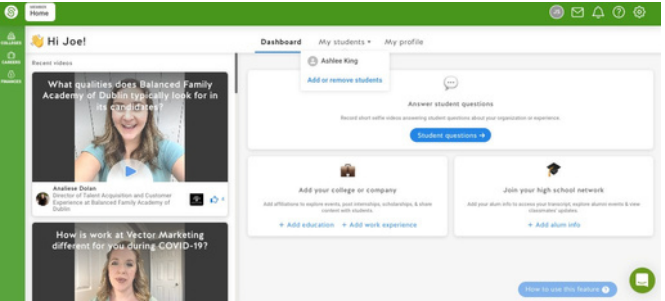
-OR-

Option 2:
Or, use the Forgot Password
button to claim your account:

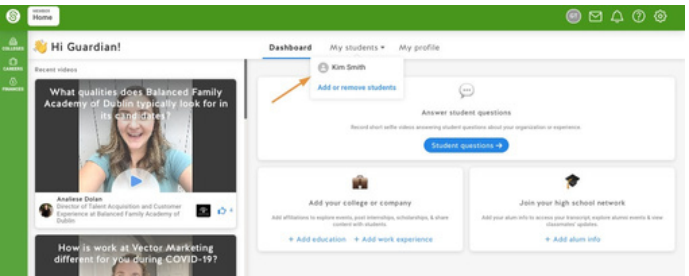


Welcome to your Guardian Dashboard!

Once you're logged in, you'll see your Guardian Dashboard which includes any associated students determined by your district. If you don't see the right students, please reach out to the district for corrections.

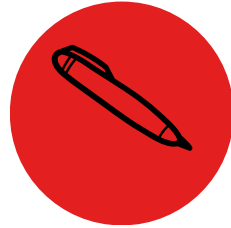


Use the side navigation or click on your student's name to explore other parts of the platform. You can see your student's assessment results, review course plans, and reach out to your student's counselor!





Registration To Do List



- Academic Planner and Course Guide
- Parents will be able to review, make comments, and finalize their child's course selections in Schoolinks.
- All course selections must be completed in Schoolinks by November 30.



- Counselors will review and finalize courses.
- Staff will be hired based on course selection requests.

